ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD (Department of Special Education)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Introduction and Assessment of MRC-I (3603)

Level: MA/M.Ed Special Education Semester: Autumn, 2012 Total Marks: 100 Pass Marks: 40

ASSIGNMENT No. 1

(Units 1-4)

Note: Attempt all questions. Please avoid reproducing from books; your own analysis would be appreciated.

- Q.1 Give an overview on the historical perspectives of mental retardation. (20)
- Q.2 Describe the characteristics of Down's syndrome. What causes this condition? How does the specific characteristics affect the development of such individuals? (20)
- Q.3 Describe the causes of mental retardation by classifying them into physical, natal, metabolic and environmental factors. (20)
- Q.4 Illustrate how does the physical and social characteristics of mentally retarded children affect the development and training of such population? (20)
- Q.5 Describe the process of learning? How learning is associated with mental retardation? (20)

ASSIGNMENT No. 2

(Units 5–9) Total Marks: 100

- Q.1 Informal assessment techniques have many advantages, particularly in relation to classroom instruction, but they also have disadvantages. Discuss the pros and cons of informal assessment. (20)
- Q.2 Describe the sub-domains of self-help? What are the pre-requisites to develop the sense of importance of self-hygiene in the mentally retarded child? (20)
- Q.3 Debate the relative merits of group achievement tests and individually administered achievement tests for children with mental retardation. (20)
- Q.4 Define adaptive behavior. What is significance in the placement of MRC in school? (20)
- Q.5 Describe, how classroom behavior can affect students performance in subjects such as reading, writing and mathematics. (20)